

WHITE DEER HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN 2010-2011

At White Deer High School we believe that All students can learn and that All students will learn because of what WE do.

Board Approval Date: 12/13/10

State Compensatory Education: State Compensatory Education funds will be used to upgrade and enhance the Title I Schoolwide program at White Deer High School to ensure that all students meet the challenging State standards.

Table of Contents

CAMPUS IMPROVEMENT PLAN COMMITTEE ----- 3
PHILOSOPHY STATEMENT ----- 4
MISSION STATEMENT ----- 4
TITLE I ----- 5
STATE GOALS ----- 6
STATE OBJECTIVES ----- 6
NEEDS ASSESSEMENT SUMMARY ----- 7
GOAL 1 ----- 8
GOAL 2 ----- 10
GOAL 3 ----- 11
GOAL 4 ----- 12
GOAL 5 ----- 13
GOAL 6 ----- 14
WHITE DEER ISD FUNDING KEY ----- 16

WHITE DEER HIGH SCHOOL

CAMPUS IMPROVEMENT PLAN COMMITTEE

Campus/Community Members	Title	Name	Term Expires
White Deer High School	Non-teaching Professional (Principal)	Darla Forney	Non-Ending
White Deer High School	Counselor	Brenda Rush	Non-Ending
White Deer High School	Teacher	Joe Banks	2013
White Deer High School	Teacher	Julie Brown	2013
White Deer High School	Teacher	Jerry Bass	2012
White Deer High School	Teacher	Niki Higgs	2012
White Deer High School	Paraprofessional	Marilyn Holly	2012
Community	Skellytown Parent	Jen Lewis	2012
Community	White Deer Parent	Jamie Taylor	2010
Community	Business	Johnnie Freeman	2012
White Deer ISD	Superintendent	Karl Vaughn	Non-Ending

PHILOSOPHY STATEMENT

We believe that:

- **Students have the right to a quality education**
- **Every student can learn**
- **School should be a safe, nurturing and positive environment stimulating students to seek high expectation in academics**
- **Students, teachers, and parents have a shared responsibility for learning**
- **Quality education empowers students to be productive citizen**
- **Educators have a lasting impact on the lives of students.**

MISSION STATEMENT

The mission of White Deer High School is to provide a safe, nurturing, and positive environment which stimulates all students to develop academic, emotional, social, and physical excellence, thus providing a foundation for lifelong success in the twenty–first century.

TITLE 1
10 School-wide Components

1	2	3	4	5
Comprehensive needs assessment	School-wide Reform Strategies (Scientifically Research-Based Strategies)	Instruction by Highly Qualified Teachers	High Quality & Ongoing Professional Development (in accordance with § 1119) (teachers, principals, & Paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff)	Strategies to Attract High-Quality, Highly-Qualified Teachers
6	7	8	9	10
Parental Involvement Strategies (in accordance with § 1118)	Transition Activities for Preschool Children	Inclusion of Teachers in Academic Assessment Decisions	Assisting Students Experiencing Difficulties Mastering the Proficient & Advanced Levels of Achievement Standards	Coordination and Integration of Federal, State, and Local Services & Programs

STATE GOALS

GOAL 1: Reading and writing of the English language.

GOAL 2: Understanding of mathematics.

GOAL 3: Understanding of science.

GOAL 4: Understanding of social studies.

STATE OBJECTIVES

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 6: The State's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

White Deer High School Comprehensive Needs Assessment

Utilizing formal and informal measures, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns for White Deer High School. The formal data reviewed included: TAKS longitudinal data, TAKS data related to the subpopulation of economically disadvantaged, TAKS data related to the special education subgroup, parent surveys (although limited,) teacher surveys, student surveys, technology data, parent involvement data, PEIMS attendance and discipline data, and highly qualified reports. The informal data included: a review of the previous year's initiatives, community feedback, district-wide initiatives, curriculum alignment, and campus climate information.

Areas of strength included ELA TAKS scores, Social Studies TAKS scores, Science TAKS scores, strong graduation rate,, a trend of increasing percentages of "met standard" in Math and Science on TAKS, students generally feel safe at school, and isolated uses of DAEP. Areas to address include Math TAKS scores being below the 70% met standard campus wide, decreasing TAKS scores in ELA and SS, the need for updated software in technology, need for curriculum scope and sequence, student attendance rate below 97%, and student apathy towards TAKS if it is not the EXIT level test.

Teachers have expressed a need for incentives that will lead to a decrease in student apathy towards TAKS particularly at grades 9 and 10. Parents have expressed a desire for greater communication between teachers and home. Additionally, with advances in technology comes a push for greater use of technology in the classrooms

GOAL 1	To increase student achievement as indicated on annual summative data.
Performance Objective	<ol style="list-style-type: none"> 1. Student achievement on TAKS tests at a cumulative passing rate of 95% SS; 92% ELA; 70% Math; 75% Science 2. Increase student attendance rate from 96% to 98%. 3. Maintain 100% graduation rate. 4. Strive for 70% student participation in online ACT and SAT prep. 5. To maintain a dropout rate of less than 1%.
Summative Evaluation	TAKS data, lesson plans, benchmarks, TAKS tutorials, grade level goals met, ACT prep. Sign-ups, DMAC

ITEM	ACTIVITIES/STRATEGIES	School Wide Comp	TIMELINE	BUDGET	STAFF/RESOURCE	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Students not meeting "met standard" on TAKS will be assigned to mandatory tutorials.	1, 2, 8	Each 6 Week period	LOCAL	Counselor Principal Teachers	TAKS data, schedules, benchmarks	Improved TAKS "met standard" results.
2	Teachers assigning students to after school tutorials for incomplete work.	1, 2	Weekly	LOCAL	All Teachers, Principal	Student completion of incomplete work.	Lower numbers of student failures and increased student course averages.
3	Teachers' use of DMAC for data disaggregating and instructional decision making.	2,4, 8, 9	Annually	LOCAL	Principal, All Teachers	Data usage reports.	TAKS scores for 2010-2011
4	Implementation of "Intramural" incentive program addressing the areas of grade level goals in: attendance, passing rate, TAKS scores, and discipline referrals, and UIL period participation.	1,2, 9, 6, 10	Each 6 weeks	LOCAL	All Faculty, Principal, Counselor	PEIMS Data, Progress reports, Report Cards, Benchmark data	Increased attendance, decrease in discipline referrals, improved TAKS scores, greater passing rates.
5	Student sign-up for ACT and SA T online prep. by scheduling computer time during UIL activity period.	7, 2	In relation to ACT sign-up calendar	LOCAL	Counselor	Forms submitted	Increased ACT and SAT scores
6	Establish consistent attendance protocol including daily phone calls to the homes of absent students.	6, 2	Daily	LOCAL	Principal, Teachers, Mrs. Edwards	Warning letters, attendance records.	Increased student attendance, increased student achievement.
7	Continue using Alert Now system to make contact with parents of absent students.	1, 6, 2	Daily	LOCAL	Principal, and Mrs. Urbanczyk.	Call log produced by system.	Increased communication and parent notification of student absence.
8	Counseling Services a. Career guidance b. Educational guidance c. Emotional guidance	9	8 – 10 to 5 - 11	Budget	Counselor	Counselor report of activities	100% graduation & diploma rate Increase of counselor conferences with students
9	Career Activities field trips, College visits & Tech. preparation activities	7	8 – 10 to 5 - 11	LOCAL	Counselor, Careers Teacher	Records of students attending.	Reduced drop out rates, increased graduation rates.
ITEM	ACTIVITIES/STRATEGIES	School Wide	TIMELINE	BUDGET	STAFF/RESOURCE	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)

		Comp					
10	Host career and college representative presentations.	7	8 – 10 to 5 - 11	LOCAL	Counselor, Careers Teacher	Record of presentations	Increased college enrollment of graduates.
11	Encourage all students to take college entrance exam by end of their Junior years a. Counselor visits in classrooms with ACT, SAT, Bulletins	7	8 – 10 to 5 - 11	NA	Counselor	Counselor calendar Guidance activity each month	Student enrollment to take college entrance exams.
12	Schedule computer lab time during activity period for ACT prep or other college prep.	7	8 – 10 to 5 - 11	NA	Principal	Master schedule	Improved student college prep exam scores.
13	Distribute ACT/SAT study materials to all Junior & Seniors		8 – 10 to 5 - 11	LOCAL	Counselor	ACT registration Counselor calendar	All students receive materials Increase ACT and or SAT registration by 10% over last year
14	Increased test awareness through group meetings conducted during school hours and parent meetings during after school hours, and maintaining up to date pamphlets and materials	6	8 – 10 to 5 - 11	NA	Counselor	Counselor calendar	Number of Seniors taking test

**WHITE DEER HIGH SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

GOAL 2	To increase technology capabilities and accessibility in order to meet the current demands.
Performance Objective	<ol style="list-style-type: none"> 1. To purchase a Cart on Wheels with 30 laptops 2. To equip the Ag building with upgrade wireless capabilities. 3. To increase the use of technology as an instructional tool in 100% of the courses taught.
Summative Evaluation	Technology plan, Star Chart, Lesson Plans, Inventory

ITEM	ACTIVITIES/STRATEGIES	School Wide Comp	TIMELINE	BUDGET	STAFF/RESOURCE	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Purchase additional computers and equipment necessary for a Cart on Wheels.	1,2,9	8/10-2/11	LOCAL	Principal, Tech Dept.	The COW is up and running.	Student use of new computers.
2	Evaluate the current software needs and replace software that is out of date.	1,2,9	8 – 10 to 5 - 11	LOCAL	Principal, Tech. Dept.	Surveys, Inventories	Few number of software related requests.
3	Communicate the campus needs to the district technology committee.	2	8 – 10 to 5 - 11	NA	Tech. Com	Master schedule of classes	Increased and more current technology resources.
4	Increase student proficiency in use of technology as demonstrated in teacher lesson plans.	9	8 – 10 to 5 - 11	NA	Principal, Counselor	Master schedule of classes	Student level of proficiency using technology.
5	Participate in greater numbers of End of Course tests in preparation for mandates.	9	8 – 10 to 5 - 11	NA	Counselor	EOC exams taken	Student results from EOC.
6	Technology training through a group class and peer tutoring a. Microsoft Office – Word, Excel, Power Point b. Gradebook c. Web pages d. Use of forms	4	10-11 School Year	LOCAL	Rosalea McAnally Karen Lermon Principal	In-service sign in sheets Principal's Log of assignments	100% compliance by staff

**WHITE DEER HIGH SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

GOAL 3	A well balanced and appropriate curriculum will be provided to all students.
Performance Objective	<ol style="list-style-type: none"> 1. 100% of all staff will attend professional development opportunities that will focus on identified student or curriculum needs in order to increase student performance.. 2. To utilize C-Scope in 100% of the core courses for scope and sequence.
Summative Evaluation	At Risk Conference Certificates, Staff Development sign ups, Grading policy

ITEM	ACTIVITIES/STRATEGIES	School Wide Comp	TIMELINE	BUDGET	STAFF/RESOURCE	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Staff will receive training & At-Risk modifications a. Individual teacher principal conference b. Staff in-service	4,2	8 – 10 to 5 - 11	LOCAL	Principal Counselor	Sign in sheets Curriculum team minutes Conference notes Progress reports	Reduction in Special Education & At-Risk failures
2	Provide opportunities for choice when attending staff development.	2, 3, 4	8 – 10 to 8 - 11	LOCAL	Principal Region 16	Teacher registration and Goals sheets	Teachers implementation of skills learned.
3	Establish expectations for implementing CSCOPE in each core area.	4	8 – 10 to 5 - 11	LOCAL	Principal	Develop a plan and distribute to teachers.	Lesson plans influenced by CSCOPE
4	WDISD will provide a trained professional in identification and recruitment of migrant students.	4, 9, 10	10-101School Year	LOCAL	Sylvia Weis	Certificate of attendance	Migrant student success
5	Examine current grading practices for “credit recovery” courses.	2, 6, 8	10-11 School Year	LOCAL	Principal Counselor	Records of online credit recovery courses.	Include in grading guidelines.

**WHITE DEER HIGH SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

GOAL 4	To maintain a positive and safe environment conducive to student learning.
Performance Objective	1. 100% of all students will participate in the school's safe and drug-free educational programs.
Summative Evaluation	PEIMS attendance and discipline data, Student participation in assemblies, Office Referrals

ITEM	ACTIVITIES/STRATEGIES	School Wide Comp	TIMELINE	BUDGET	STAFF/RESOURCES	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Enforce the Student Code of Conduct and Student Handbook consistently school wide.	2, 6,	10-11 School Year	NA	Principal Teachers	Staff meeting in-service power point presentation, documentation of discipline visits, student surveys.	Student referrals and student surveys on discipline consistency.
2	Conduct class presentations and campus assemblies by staff and guest speakers on the hazards and consequences of Drug and Alcohol use with special emphasis during Red Ribbon Week	2, 6, 10	10-11 School Year	LOCAL	Counselor Principal	Counselor's calendar Principal's log Campus Calendar	Surveys anonymously of students to get feel for drug/alcohol use Drug dog: Did the dog find anything?
3	Utilize programs like Conflict Resolution, Violence prevention, Suicide prevention, etc.	2	10-11 School Year	LOCAL	Counselor	Counselor's Calendar Principal's Daily log Discipline Referrals	Lowered instances of student conflict's.
4	Use the "Intramural" program to discourage student apathy.	1, 2, 6	10-11 School Year	Local	Principal Teachers	Goals established by grade.	Data related to the 5 components of the intramural program.

**WHITE DEER HIGH SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

GOAL 5	To encourage parental involvement at White Deer High School.
Performance Objective	<ol style="list-style-type: none"> 1. 100% of all parents will be contacted at least one time during the year concerning their child's performance. 2. Encourage 100% parent participation in school wide activities.
Summative Evaluation	Parent surveys, contact logs

ITEM	ACTIVITIES/STRATEGIES	School Wide Comp	TIMELINE	BUDGET	STAFF/RESOURCES	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Workshops for parents concerning higher education: a. Financial Aid b. College entrance criteria	6	10-101School Year	Local Funds	Counselor	Sign in sheets	Number of participants
2	Maintain School Web site and encourage use of "parent portal" TxConnect.	6	10-11 School Year	LOCAL	Karen Lermon Rosalea McAnally	Web counter	Positive responses from users
3	Hold Title I Meetings and Parent Involvement Meetings	6, 10	10-10	LOCAL	Principal	Sign in sheets	Parent participation
4	Incorporate school wide parent involvement activities sign-up opportunities at open house.	6	10-10	LOCAL	Principall, Booster Reps.	Sign up sheets for participation in the activity groups.	Parent participation.
5	Continue annually our 8 th Pre Plan for High School meetings and incorporate opportunities for joining school wide programs.	6	4-11	NA	Counselor	Sign in roster	50% of parents participating
6	Review parental involvement policy and distribute school/parent compact.	6, 10	10-10	NA	Principal, SBDMC, Parents	Copies of documents	Parental understanding of document

**WHITE DEER HIGH SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

GOAL 6	To maintain Highly Qualified personnel by implementing a campus recruitment and retention plan.
Performance Objective	1. Maintain 100% of White Deer High School's instructional staff as Highly Qualified.
Summative Evaluation	Teaching certificates and transcripts, Campus HQ reports

ITEM	ACTIVITIES/STRATEGIES	Title I Req.	TIMELINE	BUDGET	STAFF/RESOURCES	EVALUATION TECHNIQUES AND DOCUMENTATION PROCEDURES	SUCCESS INDICATOR(S)
1	Ensure that teachers are hired and assigned to teach in areas in which they are highly qualified.	2, 3, 1, 5	Aug 2010	Teaching Certificates & Schedule building	Principal Superintendent	Teaching Certificates and Class Schedules	% Highly Qualified Personnel
2	Post vacancies on the online Teacher Job Network maintained by Region 16 ESC and on the local website.	3, 4	Spring each year as needed	Region 16 and Local Colleges	Principal Superintendent	Principal's calendar & ESC website	% Highly Qualified Personnel
3	Work with local colleges to provide observation hours, and when possible, student teaching opportunities on each campus.	3, 4	Aug. 2010 to May 2011	Local Colleges - Teacher Programs	Principal	College verification records	Documentation of student observation times and student teacher records
4	Provide support that allows teachers to perform their teaching duties with confidence and success.	1, 3, 4, 9	Aug., 2010 to May 2011	Local Budget - Professional Development & Travel Funds	Principal Superintendent	Professional Development Schedule	Six weeks grades and TAKS scores
5	Replace unexpected teacher vacancies with Highly Qualified staff.	3	As Needed	Local Colleges Career services	Principal	Teaching Certificates and Class Schedules	District personnel records

6	Utilize Professional Learning Communities (PLC) to facilitate collaboration and cohesiveness.	2, 4	Year Long	Local	Principal, Teachers	PLT meetings	Student success results from TAKS
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White Deer ISD FUNDING KEY

fund	STATE COMP ED	HS	FTE's for HS
199	STATE COMP ED	15,000.00	0.00
	FEDERAL FUNDING		
199	MEDICAID REIMBURSEMENT	7,337.70	0.00
211/1	TITLE I, PART A	0.00	0.00
212	R16 MIGRANT COOP SSA	2,418.00	0.05
224	IDEA-B FORMULA SSA-HAC COOP IDEA-B PRESCHOOL SSA-HAC	10,673.00	0.33
225	COOP		0.00
243	TECH PREP CONSORTIUM-AC	5,000.00	0.00
244	CAREER & TECHNOLOGY ED	895.00	0.00
255	FEDERAL REVENUES DIST BY TEA	0.00	0.00
266	ARRA STABILIZATION FUND		0.00
270	REAP AWARD S358A083667	1,513.00	0.00
270	REAP AWARD S358A093667	36,438.00	0.00
270	REAP AWARD S358A103667	18,413.50	0.00
283	YR 2 - IDEA-B STIMULUS-HAC SSA	14,592.56	1.00
284	PRESCHOOL STIMULUS-HAC SSA		0.00
	Total Projected Federal Revenue 09-10	112,280.76	1.38
	STATE FUNDING		
404	SSI	0	0.00
411	INSTRUCTIONAL TECHNOLOGY	5264.5	0.00
429	COLLEGE READINESS GRANT	0	0.00
		5,264.50	0.00