

WHITE DEER INDEPENDENT SCHOOL DISTRICT

2007-2008

District Improvement Plan

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WHITE DEER INDEPENDENT SCHOOL DISTRICT

MISSION STATEMENT

White Deer Independent School District students, Board of Trustees, administration, teachers, and support staff in partnership with the parents and communities of Skellytown and White Deer provide and accept quality instruction and exemplary modeling so that all students achieve their academic potentials and assume their roles as productive citizens in our society. We believe that each of us shares the responsibility of accomplishing these goals in order to enhance the lives of our families, communities, and nation.

COMMITMENT TO EXCELLENCE

White Deer ISD has long-standing commitment to excellence in education. All employees play a vital role in the success of the school district. Employees are encouraged to set high goals and expectations for themselves and for students. All employees are expected to demonstrate a commitment to excellence in their jobs and to encourage others to do so as well.

DISTRICT PLANNING COMMITTEE (DPC)

Campus/Community Members	Title	Name	Term Expires
Chairperson	Superintendent	Danny Ferrell	Non-Ending
Community	Skellytown	Jen Doan	May 2008
Business	White Deer	Cindy Zumstein	May 2009
White Deer High School	Parent	Anita Smith	May 2010
High School	Teacher	Karen Lermon	May 2008
High School	Teacher	Wade Petty	May 2008
High School	Non-Teaching Professional (Principal)	Bryan Hanna	Non-Ending
High School	Non-Teaching Professional (Counselor)	Debbie Sewell	Non-Ending
White Deer Parent	Parent	Kim Gaines	May 2010
White Deer Elementary	Parent	Jenny Cherry	May 2010
White Deer Elementary	Teacher	Lisa Petty	May 2008
White Deer Elementary	Teacher	Barbra Craig	May 2008
White Deer Elementary	Non-Teaching Professional (Principal)	Jeff Nicklas	Non-Ending
White Deer Elementary	Non-Teaching Professional (Counselor)	Linda Allen	Non-Ending

State Goals and Objectives

- Goal 1. The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- Goal 2. The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- Goal 3. The students in the public education system will demonstrate exemplary performance in the understanding of science.
- Goal 4. The students in the public education system will demonstrate exemplary performance in the understanding of social studies.
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- Objective 1. Parents will be full partners with educators in the education of their children.
- Objective 2. Students will be encouraged and challenged to meet their full educational potential.
- Objective 3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective 4. A well-balanced and appropriate curriculum will be provided to all students.
- Objective 5. Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective 6. The state's students will demonstrate exemplary performance in comparison to national and international standards.
- Objective 7. School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective 8. Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- Objective 9. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Title 1

10 School-wide Components

T1.1	T1.2	T1.3	T1.4	T1.5
Comprehensive needs assessment	School-wide Reform Strategies (Scientifically Research-Based Strategies)	Instruction by Highly Qualified Teachers	High Quality & Ongoing Professional Development (in accordance with §1119)(teachers, principals, & paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff)	Strategies to Attract High-Quality, Highly-Qualified Teachers
T1.6	T1.7	T1.8	T1.9	T1.10
Parental Involvement Strategies (in accordance with §1118)	Transition Activities for Preschool Children	Inclusion of Teachers in Academic Assessment Decisions	Assisting Students Experiencing Difficulties Mastering the Proficient & Advanced Levels of Achievement Standards	Coordination and Integration of Federal, State, and Local Services & Programs

NEEDS ASSESSMENT SUMMARY

Disaggregating data from the TPRI, TAKS, and INOVA the student group identified as needing extra help the most on state mandated tests is the At-Risk student. White Deer ISD has implemented after school tutorials, morning tutorials, and in school tutorials to increase the child's opportunities to excel in the future. The data was used to help determine the strategies to improve the reading, math, writing, science and social studies skills. The TPRI indicated that 91% of the students tested in first grade were developed; in the second grade 100% of the students developed. TAKS, AEIS, INOVA data indicated weaknesses in the 6th grade in Reading. White Deer chose to attack this deficiency by splitting this grade into 2 sections for reading.

The counselors have identified At-Risk students and strategies that might be of use in the classroom. The utilization of additional staff has assisted with grades 1st-4th in writing and reading for individualized instruction with reading improvement.

At the high school level, math department meetings identified a need for a change in textbooks and a modified math class to assist students who are in jeopardy of failing the TAKS Math. A certified teacher has been contracted as a math and science coordinator to work with the students who are in danger of failing TAKS Math or Science. Tutorials before school and during school have had positive influences on student success. API or American Preparatory Institute is being used for credit recovery. TRACKS, an online TAKS tutorial program, is being used to assist students in passing the EXCET level TAKS.

We will continue to monitor At-Risk students with the release TAKS scores, failing lists, and locally developed tests to see where additional help may be needed. Currently our high school is an "Academically Acceptable High School". At the elementary/jh level there have been grade level meetings to discuss the best way to address our deficiencies identified from the TAKS results, TPRI results, release tests, and teacher observations. The 2007-2008 junior high master schedule has been modified in terms of revamping the built in tutorial time. The elementary schedule has absorbed the time previously given to a tutorial period, which has produced longer periods in the core subject areas.

White Deer ISD has implemented 2 sections of grades PK, K, and 2-5. These smaller classes have received additional certified teachers resulting in lower student/teacher ratios in grades 2-5. As a result of this increase in certified teachers, our existing paraprofessional are able to interact with students in the class, which allows more specialized staff members to remediate and accelerate low performing students.

The district continues to utilize paraprofessionals in Pre-Kindergarten and Kindergarten to help with more individual attention to meet the child's academic needs. The staff's survey results indicated the need for more computers in the classroom and for more technologically advanced equipment. They felt this would help in preparing our students with the skills for our advancing technology.

White Deer ISD will continue to monitor students and curriculum with the above available resources. We will always strive to provide academic excellence.

Federal and State Allotments

ARI/AMI.....	\$ 2,872.00
Rural Schools.....	\$ 42,232.75
Title I, Part A.....	\$ 32,173.00
Title II, Part A.....	\$ 11,391.00
Title II, Part D.....	\$ 324.00
Title IV, Part A.....	\$ 999.00
Title V, Part A.....	\$ 386.00
State Compensatory.....	\$109,431.00

White Deer ISD utilizes REAP flexibility to redirect Title II, A; Title II, D; Title IV, A; into Title I, Part A. Those funds are used to upgrade the Title I School wide program.

WHITE DEER INDEPENDENT SCHOOL DISTRICT

2007-2008

GOALS

- Goal: 1 White Deer ISD will increase student achievement on TAKS.
- Goal: 2 White Deer ISD will maintain high attendance.
- Goal: 3 White Deer ISD will strive to keep dropouts at a minimum.
- Goal: 4 White Deer ISD will provide up-to date technology.
- Goal: 5 White Deer ISD will work to involve parents and community in achieving student success on formal and informal assessment instruments.
- Goal: 6 White Deer ISD will maintain Highly Qualified Instructional Personnel.
- Goal: 7 White Deer ISD will provide a safe and drug free environment in which all Students can learn.
- Goal: 8 White Deer ISD will strive to increase community and parent involvement
- Goal: 9..... White Deer ISD will provide highly qualified teachers by the end of the 2007-2008 school year.
- Goal: 10..... White Deer ISD will have a recruitment and retention plan to acquire and retain highly qualified teachers.

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 1	Increase student achievement
Objective: 1	Increase passing rate by 1% for 2007-2008 TAKS
Summative Evaluation:	TAKS, ITBS, TPRI, TAKS M AND TAKS ACCOM.

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Utilize INOVA to identify weakness of student	T1.1 T1.2	Oct. 2007	Mr. Hanna Mr. Nicklas	Local Funds	Report
2. Tutorials (At Risk) a) before and after school grades 6th -8th b) before school and during school day for grades 10th - 12th	T1.9	May 2008	Mr. Hanna Mr. Nicklas	Rural Schools	Report Cards Progress Report Tutorial sign ins
3. Benchmark Testing (annual testing)	T1.1 T1.3	Nov. & Jan. 2008	Mr. Nicklas	Local Funds	Parent/Teacher Conference
4. Utilization of Aides in PK-K to reinforce instruction	T1.2	Sept. 2007	Mr. Nicklas	Local Funds	Student Assessments/portfolio's
5. Professional Development Work Shops (At Risk, Shirley Crook, Service Center Workshops)	T1.4	May 2008	Mr. Nicklas Mr. Hanna	Local Funds	Professional Development Certificates
6. Students will be identified & served in at least 1 of the 4 core areas for Gifted and Talented	T1.3	Oct. 2007	Mrs. Rapstine	Local Funds	Gifted and Talented Roster
7. Special Populations Identification	T1.2 T1.9	Oct. 2007	Mrs. Allen	Local Funds	Special Population Rosters

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WHITE DEER ISD DISTRICT IMPROVEMENT PLAN 2007-2008	
GOAL: 1	Increase student achievement
Objective: 1	Increase passing rate by 1% for 2007-2008 on TAKS
Summative Evaluation:	TAKS, ITBS, TPRI, TAKS M AND TAKS ACCOM.

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
8. White Deer ISD will increase science TAKS scores by utilizing: a. computer software b. pre test/post test evaluations	T1.9	6 weeks	Mr. Nicklas Mr. Hanna	Local Funds	TAKS results
9. White Deer ISD will provide 5 th graders with remediation outside of the regular class instruction	T1.9	Aug. 2007	Ms. Knocke Ms. Haiduk	Local Funds	Attendance sheet
10. White Deer ISD will reduce class sizes in grades 1-5	T1.9	Oct. 2007	Mr. Nicklas	State Compensatory Funds 3 FTE'S \$109,431.00	Class schedule
11. Mandatory Academic tutorials 3x/wk for those students determined to need additional academic assistance	T1.9	Oct. 2007	Mr. Nicklas	Rural Schools	Attendance sheet
12. ACT & SAT software (Bridges) will be installed on computers for students to utilize	T1.3	Oct. 2007 April, May 2008	Mr. Petty	Local Funds	Sign in sheets in computer lab
13. Notification for P-K students for next year enrollment	T1.7	May 2008	Mr. Nicklas	Local funds	Copy of newspaper ad
14. White Deer ISD will advertise job openings on web sites, and through various media sources	T1.5	Spring 2007	Mr. Ferrell	Local Funds	Documented responses from employment ads

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**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 1	Increase student achievement
Objective: 1	Increase passing rate by 1% for 2007-2008 on TAKS
Summative Evaluation:	TAKS, ITBS, TPRI, TAKS M AND TAKS ACCOM.

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
15 White Deer ISD will increase math TAKS scores at the Elem./Junior high by utilizing: a. computer software b. pre test/post test evaluations	T1.9	6 weeks	Mr. Nicklas	Local Funds	TAKS results
16. State Compensatory money will be utilized to provide services for students that are identified At Risk	T1.9	Yearly	Mr. Nicklas and Mr. Hanna	State Compensatory Funds 3 FTE'S \$132,594.00	TAKS results, graduation rate
17. Exit strategy for State Compensatory students	T1.9	Yearly	Ms. Sewell Ms. Allen	Local Funds	110% on yearly TAKS test

WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008

GOAL: 2	WDISD will maintain high attendance
Objective: 1	White Deer ISD will achieve a 98% attendance rate during the 2007-2008 school year
Summative Evaluation:	AEIS, Superintendent report

Attendance Rate

	2002-2003	2003-2004	2004-2005
Elementary/Junior High	96.8	96.1	95.9
High School	97.1	96.9	96.4
District	96.9	96.4	96.1

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Attendance Rewards	T1.9	Every 6 Weeks	Mr. Nicklas Mr. Hanna	Local Funds	Principal's Report
2. Phone calls and or conferences with parents about questionable student absences	T1.6	Weekly	Mr. Hanna Mr. Nicklas	Local Funds	Phone log
3. Examine Attendance Reports for potential excessive absences	T1.2	Weekly	Mr. Nicklas Mr. Hanna	Local Funds	Attendance sheet

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 3	The District will strive to keep dropouts at a minimum
Objective: 1	White Deer ISD will maintain 0% dropout rate for all student populations for 2007-2008
Summative Evaluation:	AEIS

	2002/2003	2003-2004	2004-2005
White	0.0%	0.9%	1.3%
Hispanic	0.0%	0.0%	0.0%
Economically Disadvantage	0.0%	0.0%	0.0%
At Risk	0.0%	0.0%	0.0%
District	0.0%	0.9%	1.3%

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Progress reports sent out every 3rd week	T.1	Every 3 weeks of the year	Mr. Hanna Mr. Nicklas	Local Funds	Decrease At Risk failures & progress reports
2. Tutorials (grades 4th-8th) every 3rd, 4th, 5th week of each grading period	T1.8	Dec 2007	Mr. Nicklas	Local Funds	Tutorial list
3. Provide professional development for staff who work with At-Risk students	T1.9	August 2007	Mr. Hanna Mr. Nicklas	Local Funds	Professional Development certificates
4. Makeup absences for students who exceed the 90% rule	T1.9 T1.2	Dec. 2007 May 2008	Mr. Hanna Mr. Nicklas Atte. Rev. Com	Local Funds	Completion of attendance requirements
5. Mandatory tutorials for At-Risk students who are failing in grades 11 th and 12 th . 9 th and 10 th At-Risk students will have mandatory tutorials	T1.9	Daily	Mr. Hanna	Local Funds	TAKS test results, failure lists, tutorial list
6. Homeless students are served according to District Homeless Policy	T1.1 T1.2	Annually	Ms. Allen And Ms. Sewell	Vento Homeless Act	Vento Homeless Act

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 4	Continue providing up to date technology
Objective: 1	White Deer ISD will implement programs that provide necessary technology training for 100% of our teachers for 2007-2008.
Summative Evaluation:	Staff development evaluations

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. White Deer new teacher training in E-class, Win-School, Attendance and INOVA	T1.4	Sept. 2007	Mrs. McAnally	Local Funds	Sign in sheet
2. White Deer Staff K-12 will receive training in Power Point and hardware	T1.4	Feb. 2008	Mrs. McAnally Ms. Lermon	Local Funds	Sign in sheet
3. Staff K-12 will receive AR & Star testing training on how to utilize data from these programs	T1.4	Oct. 2007	Mr. Hanna Mr. Nicklas	Local Funds	Sign in sheet
4. Teachers & students will integrate computer programs and skills in all instruction	T1.3	Daily	Mrs. McAnally Ms. Lermon &	Local Funds	Lesson Plans
5. K-12 staff will be trained in characteristics of Dyslexia students and program that could be utilized for reading difficulties	T1.4	Sept. 2007	Mr. Hanna Mr. Nicklas	Local Funds	Sign in sheet

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 5	White Deer ISD will work to involve parents and community in achieving student success on formal and informal assessment instruments/100% will be contacted
Objective: 1	Increase parental involvement by 1% from prior year (2007-2008)
Summative Evaluation:	Annual parent and community involvement evaluation

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Implement the Accelerated Reader program in grades K-12	T1.3 T1.2	Sept.-May 2007-2008	Ms. Brown Mr. Nicklas	Local Funds	Star Testing (reading growth)
2. Open House, Booster Clubs, etc.	T1.6	Fall 2007	All Staff	Local Funds	Sign in sheets
3. Worth the Wait seminars, presentations	T1.2	Fall 2007	Ms. Sewell	Local Funds	Student evaluation sheets
4. Career Education	T1.4	April 2008	Mrs. Allen	Local Funds	Student evaluation sheets
5. School wide breakfast with parents	T1.6	March 2008	Mr. Hanna Mr. Nicklas	Local Funds	Sign in sheets
6. Workshops for parents concerning higher education: a) Texas Grant b) Financial Aid c) College entrance criteria	T1.6 T1.10	Feb.-April 2008	Ms. Sewell	Local Funds	Sign in sheets
7. Home visits as the need arises	T1.9	Sept.-May 2007-2008	Individual staff who fit the students' needs	Local Funds	Home visit documentation

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 6	The District will maintain Highly Qualified Instructional Personnel
Objective: 1	100% of White Deer ISD instructional staff will receive professional development to assist in student achievement in 2007-2008.
Summative Evaluation:	TAKS, ITBS, TPRI reports

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Provide Gifted & Talented update training	T1.4	Aug. 2007	Mr. Nicklas Mr. Hanna	Local Funds	Sign in sheets
2. Advanced Placement (AP Training)	T1.4	June - July 2007-2008	Region XVI	Local Funds	Sign in sheets
3. Conflict Resolution Training	T1.4	Fall 2007	Mrs. Allen Ms. Sewell	Local Funds	Sign in sheets
4. Contract With Region 16 for Professional Development contracts	T1.2	Aug. 2007	Mr. Ferrell	Local Funds	Service Center Contract
5. Suicide Prevention Training	T1.9	Aug. 2007	Mrs. Allen Ms. Sewell	Local Funds	Sign in Sheets
6. White Deer ISD will provide a person who is trained in the Identification and Recruitment of Migrant students	T1.4	Aug. 2007	Mr. Ferrell	Local Funds	Certificate of Attendance

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 6	The District will maintain Highly Qualified Instructional Personnel
Objective: 2	Transitional/Least Restrictive Environment/Exit Strategies for State Compensatory
Summative Evaluation:	Increased student achievement on TAKS, ITBS, AEIS, TPRI, SDAA

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
7. Training of staff to comply with the least restrictive environment guidelines (LRE)	T1.4	Spring 2007	Mr. Ferrell Mr. Nicklas Mr. Hanna Patti Brown	Local and State Special Ed. funds	Sign In Sheet
8. On or before the age of 14, students IEP will: include a statement of transition service needs that relate directly to the student's post secondary goals and shows how the planned course of study is linked to these goals	T1.4 T1.2	By Student's 14th Birthday	ARD committee members	Local and State Special Ed. funds	Individual Student IEP's

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 7	White Deer ISD will provide a safe and drug free environment in which all students can learn
Objective: 1	Discipline referrals will decrease by 1% for the 2007-2008 school year
Summative Evaluation:	Principal's Discipline Report

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Students will attend an assembly during which the Code of Conduct and Discipline Management Policy will be discussed	T1.2	August 2007	Mr. Nicklas Mr. Hanna	Local Funds	Parent signature sheet
2. Violence Prevention activities student-based	T1.4	Every six weeks	Mrs. Allen Ms. Sewell	Local Funds	Minimal discipline referrals
3. Discussion of bullying policy	T1.9	August 2007	Mr. Hanna Mr. Nicklas	Local Funds	Incident report
4. Dating violence-policy, student body discussion	T1.9	August 2007	Ms. Sewell Ms. Allen	Local Funds	Incident reports

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 8	Community Involvement
Objective: 1	Increase the % of parents who attend activities and become more aware of school activities
Summative Evaluation:	Sign In Rosters

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1 .Maintain Athletic Booster Club	T1.6	September 2007	Wade Wilson	Local Funds	Sign-in Roster
2. Maintain a Band Booster Club	T1.6	September 2007	Mr. Bell	Local Funds	Sign-in Roster
3. School wide breakfast with parents	T1.6	March 2008	Danny Ferrell Mary Roland	Local Funds	Sign in sheets
4. School Web site	T1.6	September 2007	Rosalea McAnally	Local Funds	Community feed back
5. Grandparents luncheon	TI.6	September 2007	Linda Allen	Local Funds	Sign in sheets

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 9	Highly Qualified Teacher Plan
Objective: 1	All students will be taught by highly qualified teachers by the end of the 2007-2008 school year.
Summative Evaluation:	

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Staff Development at Region 16	T1.3	Annually	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates
2. Assign highly qualified teachers in equal proportions to all campuses, including low income and minority areas	T1.4	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates
3. Attract and retain highly qualified teachers	T1.5	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates
4. Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.	T1.5	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates

**WHITE DEER ISD
DISTRICT IMPROVEMENT PLAN
2007-2008**

GOAL: 10	Recruitment and Retention plan for Highly Qualified Teachers- Maintain 100% of academic core subject area classes taught by highly qualified teachers
Objective: 1	All students will be taught by highly qualified teachers
Summative Evaluation:	

Activity / Strategies	Title 1 SW Comp	Timeline	Staff Responsible	Resources	Formative Evaluation
1. Assign highly qualified teachers in equal proportions to all campuses, including low income and minority areas	T1.4	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates
2. Attract highly qualified teachers. This can be done through participating in job fairs, advertising on District and other Web Sites	T1.5	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates
3. Assist teachers not currently highly qualified to meet the highly qualified requirements in a timely manner.	T1.5	Beginning of school	Mr. Ferrell	Local Funds	Teacher credentials, staff development certificates

At-Risk Criteria

Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in pre-kindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless*, as defined by 42. U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

*Homeless students, as defined by 42. U.S.C. Section 11302, and its subsequent amendments-

- 1) The term “homeless” or “homeless individual or homeless person” includes-an individual who lacks a fixed, regular, and adequate nighttime residence; and
- 2) an individual who has a primary nighttime residence that is
 - a. a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);
 - b. an institution that provides a temporary residence for individuals intended to be institutionalized; or
 - c. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

The term “homeless” or “homeless individual” does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.

At-Risk Criteria (continued)

Student Eligibility Using Local Criteria

School Districts may use local criteria for identifying “students at risk of dropping out of school” as long as:

- The number of students identified and served with SCE funds is limited to 10% of the number of students who received SCE services from the district using the state criteria during the preceding school year and
- The local criteria have been approved by the local board of trustees.

For more SCE Update information, please visit: <http://www.tea.state.tx.us/stcomped/>