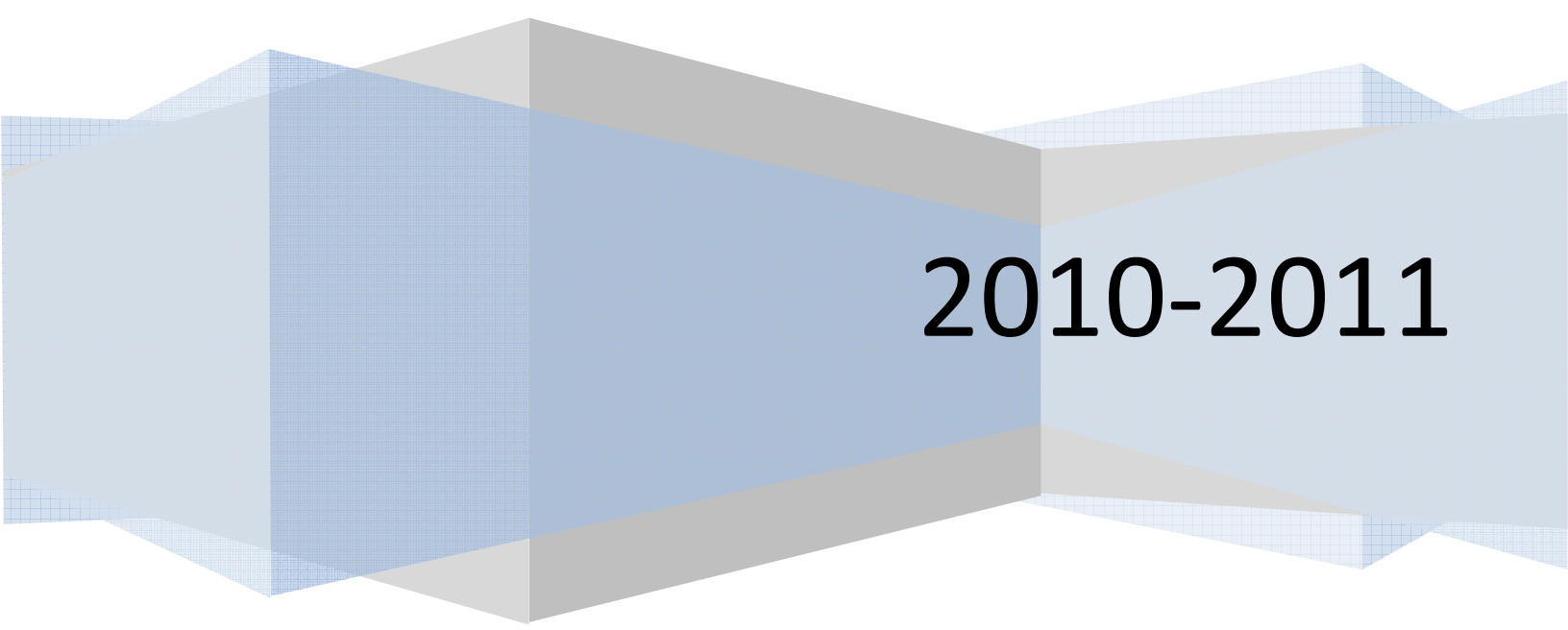


Title I Parent Involvement Policy White Deer High School

White Deer ISD is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone will gain if school and home work together to promote high achievement for our children. The expectation will be to have neither home nor school doing the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Grade level goals, grade level curriculum, and assessment calendars for the students of WDHS are available to all parents with expectations that all students will work toward these goals. All students are taught using the Texas Essential Knowledge and Skills in all subject areas. We recognize that some students may need extra assistance available through the Title 1 program and various other educational services offered throughout the district such as special education, gifted and talented, compensatory education, reading and math initiatives, and other programs as determined.



2010-2011

I. GENERAL EXPECTATIONS

The White Deer High School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and to the extent practical, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parent Involvement Policy to meet the changing needs of the parents and the school.
- The school will adopt the schools' School Parent Compact as a component of its School Parent Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs and activities and procedures in accordance to this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. That parents play an integral role in assisting their child's learning;*
- B. That parents are encouraged to be actively involved in their child's education at school;*
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA (Elementary and Secondary Education Act.)*

II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS.

1. The White Deer High School will take the following actions to involve parents in the joint development and joint agreement of its School Parent Involvement Policy and its school wide plan, if applicable in an organized ongoing and timely way under section 1118(b) of the ESEA:

- Solicit input at public meetings
- Solicit feedback via questionnaires and surveys
- Include parents in developing the School-Parent Compact
- Distribute copies of the Parent Involvement Policy for review
- Provide updates of new Title I guidelines to parents

2. The White Deer High School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

- Provide paper copies in a format and language that is understood by the parent
- Publish the Parent Involvement Policy on the school website
- Make available the Parent Involvement Policy at the school office

3. The White Deer High School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school.

4. The White Deer High School will convene an annual meeting to inform parents of the following:

- That their child's school participates in Title I
- About the requirements of Title I
- Of their rights to be involved,
 - Parents' Right to Know—Teacher and Paraprofessional Qualifications
 - Parents' Right to Know—Student Achievement on State Academic Assessments
 - Parents' Right to correspondence in an understandable format and language
 - Parents' Right to Know AYP status

- Parents' Right to the ISD annual report card
- Parents' Right to Have a written Parental Involvement Policy
- Parents' Right to Have a written School-Parent Compact
- Parents' Right to Have their student reports on progress
- Parents' Right to Know the options for their child if they are a victim of a violent crime committed on the grounds of the ISD
- Parents' Right to Know the options for their child if the campus has been identified as a Persistently Dangerous School
- Parents' Right to Have annual yearly conferences with the teachers concerning their students' performance

5. The White Deer High School will hold a flexible number of meetings at varying times and pay for, with Title I funding, services relating to parental involvement.

6. The White Deer High School will provide timely information about Title I programs to parents of participating children in a timely manner.

7. The White Deer High School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

8. The White Deer High School will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

9. The White Deer High School will submit to the district any parent comments if the school wide plan under section(1114)(b)(2) is not satisfactory to parents of participating children.

III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. The White Deer High School will build the school’s and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- Open house
- Teacher conferences
- Organizing and participating in grade level celebrations
- Participation in tutorials
- Help organize class events
- Participation in campus assemblies
- Participation in booster clubs of different activities
- Participate on site based committees
- Participate in Admission, Review, and Dismissal processes (ARD)
- Home visits
- Guidance

2. The White Deer High School will incorporate the School-Parent Compact as a component of the School Parental Involvement Policy.

3. The White Deer High School will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph—

- The state’s academic content standards,
- The state’s student academic achievement standards,
- The state and local academic assessments including alternate assessments,
- The requirements of Title I
- How to monitor their child’s progress, and
- How to work with educators.

4. The White Deer High School will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

5. The White Deer High School will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

6. The White Deer High School will, to the extent feasible and appropriate, ensure that information related to the school and parent programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.