

TIME LINE

Current Condition	2007-2008	2008-2009	2009-2010	2010-2011
<ul style="list-style-type: none"> ◆ Alpha-Smart 3000 Cart for use in Pre-K-4th grades.(30) and available for check out for any student. ◆ Purchase Printer for Elementary Library to replace old outdated/broken classroom printers to serve as a multi-user workstation for all staff to utilize. ◆ Updated multimedia Internet ready computers w/multimedia software for classrooms at each campus, to replace outdated models. ◆ Electrical upgrade for district. ◆ Purchase additional Scanner for each campus. ◆ Continue Service Contract for Harrington Library Services. ◆ Installed Firewall to block intruders into our Systems. ◆ Provide Staff Development and after school hours for use of Lab by Parents and Students with guidance from Technology Director. ◆ Provide Training for all Administrative and Educational staff on new hardware and software purchases. ◆ Train Secretarial staff on Win School Software Updates; Office, etc. ◆ Train Library Staff on automated Library System. ◆ Continued Staff Development opportunities to integrate technology into each discipline. All efforts should support the goals of the teacher and properly implement and support the TAKS. ◆ Purchase 4 laptops for Website Class and teacher checkout. ◆ Update Technology Infrastructure to Gigabit Speed. ◆ Purchase additional computers for High School, Special Education departments at both campus's and Admin Building. 	<ul style="list-style-type: none"> ◆ Install additional access Points to the High School campus to accommodate all areas for wireless technology. ◆ Provide technology for projection of media produced or used within a classroom for the high school. This will include media such as the computer, VCR, etc. ◆ Identify software programs that will support the goals of the teacher and properly implement and support the TAKS. ◆ Each teacher will identify 1-2 software programs for a discipline with which they have not used technology. They will further integrate technology into that discipline in association with other disciplines in which they are already using technology. All efforts should support the goals of the teacher and properly implement and support the TAKS. ◆ Continue service contract for Harrington Library Services, HLC. ◆ Provide salary for technology staff and continue Technology Director Position. ◆ Continued Admin. Staff Development opportunities to familiarize all staff with Win School, Microsoft Office. And selected software. All efforts should support the goals of the teacher and properly implement and support the TAKS ◆ Remove or upgrade all outdated machines. ◆ Provide User Group Training throughout the school year as needed. ◆ Purchase additional computers for classrooms with outdated equipment for high school and elementary. ◆ Purchase HDTV monitors for technology labs. 	<ul style="list-style-type: none"> ◆ Electrical upgrade for White Deer Elementary Offices to insure one 20 amp breaker for every 3 devices. ◆ Provide technology for projection of media produced or used within a classroom with projectors or Monitors for each classroom. ◆ Purchase 4 laptop computers for the High School Admin. & WDE office, to replace outdated models. ◆ Purchase 20 multi-media computers for Elementary LAB to update old equipment. ◆ Purchase 2 laptop computers for the 2 libraries in the district. ◆ Identify a group of teachers from each campus in each core subject area with a plan to pilot the integration of technology into their classroom. ◆ Create a Teacher mentoring program to train other teachers in the district to integrate technology into the classroom. ◆ Identify 1-2 software programs that will support the goals of the teacher and properly implement and support the TAKS ◆ Each teacher will identify software programs for a discipline with which they have not used technology. They will integrate technology into that discipline in association with other disciplines they are already using. Efforts should support the goals of the teacher and properly implement and support the TAKS ◆ Train Administrative staff on latest software. ◆ Purchase Laptop computer for HS Principal, Technologist and HS Business Teacher. 	<ul style="list-style-type: none"> ◆ Purchase 20 multimedia laptop computers for the High School Lab. ◆ Purchase 2 laser printers, and 2 inkjet printers for the High School lab. ◆ Continued Staff Development opportunities to integrate technology into each discipline. All efforts should support the goals of the teacher and properly implement and support the TAKS. ◆ Move older model computers into classrooms to add additional workstations. ◆ Install internet access to the High School gym. ◆ Purchase projectors or monitors for each HS classroom as needed to connect to VCR, DVD or Computer. ◆ Upgrade software to reflect any changes in TAKS. ◆ Identify 1-2 software programs that will support the goals of the teacher and properly implement and support the TAKS ◆ Each teacher will identify 1-2 software programs for a discipline with which they have not used technology. They will further integrate technology into that discipline in association with other disciplines in which they are already using technology. All efforts should support the goals of the teacher and properly implement and support the TAKS ◆ Provide technology for projection of media produced or used in classrooms for the Elementary. This will include media such as the computer, DVD, etc. ◆ Provide smart boards for all labs within the district. 	<ul style="list-style-type: none"> ◆ Provide replacement equipment for WDE for Junior High lab. ◆ Electrical upgrade White Deer High School to insure one 20 amp breaker for every 3 devices. Each classroom would have the capability of a minimum of 8 devices ◆ Purchase additional access Points for wireless technology throughout. ◆ Purchase 15 multimedia Internet ready computers for the High School Lab. ◆ Upgrade software to reflect any changes in TAKS. ◆ Continued Staff Development opportunities to integrate technology into each discipline. All efforts should support the goals of the teacher and properly implement and support the TAKS. ◆ Identify 1-2 software programs that will support the goals of the teacher and properly implement and support the TAKS. ◆ Each teacher will identify 1-2 software programs for a discipline with which they have not used technology. They will further integrate technology into that discipline in association with other disciplines in which they are already using technology. All efforts should support the goals of the teacher and properly implement and support the TAKS. ◆ Provide technology for projection of media produced or used in a classroom or the administration building. This will include media such as the computer, DVD, etc.

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