

2010-11 Academic Excellence Indicator System

District Name: WHITE DEER ISD

District #: 033904

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Social Studies

Indicator:	State	Region 16	District	African American	Hispanic	White	Indian American	Asian	Pacific Islander	Two or More Races	Special Ed	Disad	LBP	At Risk
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	91%	95%	> 99%	95%	*	*	*	*	*	> 99%	*	80%
Reading	2010	92%	93%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	88%	88%	95%	*	95%	*	*	*	*	*	89%	> 99%	*
Mathematics	2010	87%	88%	95%	*	95%	*	*	*	*	*	89%	> 99%	*
All Tests	2011	83%	84%	90%	*	90%	*	*	*	*	*	78%	> 99%	80%
All Tests	2010	84%	85%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	87%	89%	*	86%	*	*	*	*	*	78%	*	*
Reading	2010	86%	87%	89%	*	91%	*	*	*	*	*	90%	*	*
Mathematics	2011	89%	88%	88%	*	93%	*	*	*	*	*	78%	*	*
Mathematics	2010	89%	88%	96%	*	95%	*	*	*	*	*	> 99%	*	*
Writing	2011	91%	90%	94%	*	93%	*	*	*	*	*	89%	*	*
Writing	2010	92%	90%	92%	*	91%	*	*	*	*	*	90%	*	*
All Tests	2011	78%	78%	83%	*	86%	*	*	*	*	*	67%	*	20%
All Tests	2010	78%	77%	81%	*	79%	*	*	*	*	*	80%	*	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	88%	82%	*	80%	*	*	*	*	*	80%	*	75%
Reading	2010	87%	88%	82%	*	82%	*	*	*	*	*	56%	*	33%
Mathematics	2011	86%	87%	89%	*	88%	*	*	*	*	*	80%	*	88%
Mathematics	2010	86%	87%	96%	*	95%	*	*	*	*	*	89%	*	83%
Science	2011	86%	87%	96%	*	96%	*	*	*	*	*	> 99%	*	> 99%
Science	2010	87%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	76%	77%	79%	*	76%	*	*	*	*	*	70%	*	75%
All Tests	2010	75%	78%	75%	*	82%	*	*	*	*	*	56%	*	33%
TAKS Met 2011 Standard Grade 6														
Reading	2011	85%	84%	91%	*	90%	*	*	*	*	*	82%	*	33%
Reading	2010	86%	85%	87%	*	87%	*	*	*	*	*	70%	*	*
Mathematics	2011	83%	83%	96%	*	95%	*	*	*	*	*	91%	*	67%
Mathematics	2010	83%	83%	93%	*	96%	*	*	*	*	*	80%	*	*
All Tests	2011	76%	76%	91%	*	90%	*	*	*	*	*	82%	*	33%
All Tests	2010	76%	76%	86%	*	87%	*	*	*	*	*	70%	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Indian American	Asian	Pacific Islander	Two or More Races	Special Ed	Disad Econ	LBP	At Risk
TAKS Met 2011 Standard Grade 7														
Reading	2011 86%	2011 85%	2011 93%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 91%	* 78%	* 71%	71%
Mathematics	2011 81%	2011 81%	2011 93%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 91%	* 91%	* 71%	> 99%
Writing	2011 93%	2011 94%	2011 93%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 91%	* 91%	* 71%	> 99%
All Tests	2011 75%	2011 73%	2011 87%	* 85%	* 85%	* 88%	* 88%	* 88%	* 88%	* 88%	* 82%	* 82%	* 43%	80%
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011 89%	2011 89%	> 99%	* 99%	* 99%	> 99%	* 99%	* 99%	* 99%	* 99%	* 99%	* 99%	* 99%	> 99%
Mathematics	2011 80%	2011 82%	92%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 89%	* 89%	* 75%	89%
Science	2011 79%	2011 78%	91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 86%	* 86%	* 71%	78%
Soc Studies	2011 95%	2011 95%	92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 92%	* 78%	* 78%	* 75%	> 99%
All Tests	2011 69%	2011 69%	88%	* 88%	* 88%	* 88%	* 88%	* 88%	* 88%	* 88%	* 78%	* 78%	* 63%	80%
TAKS Met 2011 Standard Grade 9														
Reading	2011 89%	2011 89%	96%	* 95%	* 95%	* 95%	* 95%	* 95%	* 95%	* 95%	* 99%	* 99%	* 86%	*
Mathematics	2011 72%	2011 69%	83%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 91%	* 67%	* 67%	* 14%	*
All Tests	2011 69%	2011 66%	79%	* 86%	* 86%	* 86%	* 86%	* 86%	* 86%	* 86%	* 67%	* 67%	* 14%	*
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts	2011 91%	2011 91%	84%	* 83%	* 83%	* 83%	* 83%	* 83%	* 83%	* 83%	* 75%	* 75%	* 60%	60%
Mathematics	2011 75%	2011 75%	60%	* 59%	* 59%	* 59%	* 59%	* 59%	* 59%	* 59%	* 43%	* 43%	* 11%	27%
Science	2011 76%	2011 76%	57%	* 56%	* 56%	* 56%	* 56%	* 56%	* 56%	* 56%	* 43%	* 43%	* 22%	40%
Soc Studies	2011 93%	2011 92%	76%	* 75%	* 75%	* 75%	* 75%	* 75%	* 75%	* 75%	* 38%	* 38%	* 40%	73%
All Tests	2011 65%	2011 46%	41%	* 39%	* 39%	* 39%	* 39%	* 39%	* 39%	* 39%	* 22%	* 22%	* 13%	< 1%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	94%	96%	*	*	96%	*	*	*	*	80%	> 99%	*	92%
	2010	93%	92%	85%	*	*	83%	*	*	*	*	67%	> 99%	*	80%
Mathematics	2011	90%	87%	86%	*	*	88%	*	*	*	*	60%	75%	*	69%
	2010	88%	85%	69%	*	*	71%	*	*	*	*	33%	60%	*	53%
Science	2011	90%	88%	89%	*	*	92%	*	*	*	*	80%	75%	*	77%
	2010	90%	89%	96%	*	*	96%	*	*	*	*	89%	> 99%	*	> 99%
Soc Studies	2011	98%	97%	96%	*	*	96%	*	*	*	*	> 99%	> 99%	*	92%
	2010	97%	96%	92%	*	*	92%	*	*	*	*	78%	80%	*	93%
All Tests	2011	84%	80%	82%	*	*	83%	*	*	*	*	60%	75%	*	62%
	2010	81%	78%	65%	*	*	67%	*	*	*	*	33%	60%	*	47%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	92%	*	> 99%	92%	*	*	*	> 99%	71%	88%	*	76%
	2010	90%	90%	90%	*	79%	91%	*	n/a	n/a	n/a	65%	86%	*	73%
Mathematics	2011	84%	84%	88%	*	69%	88%	*	*	*	> 99%	57%	83%	*	66%
	2010	84%	84%	85%	*	71%	86%	*	n/a	n/a	n/a	45%	84%	*	64%
Writing	2011	92%	92%	94%	*	> 99%	92%	*	*	*	*	*	90%	*	80%
	2010	93%	92%	94%	*	*	94%	*	n/a	n/a	n/a	*	94%	*	87%
Science	2011	83%	82%	83%	*	*	82%	*	*	*	*	82%	77%	*	67%
	2010	82%	83%	88%	*	57%	90%	*	n/a	n/a	n/a	72%	86%	*	75%
Soc Studies	2011	95%	95%	88%	*	*	87%	*	*	*	*	64%	72%	*	70%
	2010	94%	94%	93%	*	83%	93%	*	n/a	n/a	n/a	73%	85%	*	87%
All Tests	2011	76%	75%	80%	*	69%	80%	*	*	*	> 99%	40%	72%	*	47%
	2010	76%	76%	79%	*	64%	80%	*	n/a	n/a	n/a	42%	76%	*	49%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	31%	37%	*	31%	37%	*	*	*	60%	21%	34%	*	19%
	2010	32%	31%	33%	*	27%	33%	*	*	*	60%	10%	26%	*	11%
Mathematics	2011	29%	26%	32%	*	23%	33%	*	*	*	20%	13%	28%	*	16%
	2010	28%	26%	25%	*	7%	27%	*	*	*	< 1%	6%	23%	*	7%
Writing	2011	31%	30%	23%	*	33%	18%	*	*	*	*	*	20%	*	20%
	2010	32%	30%	31%	*	*	31%	*	*	*	*	*	17%	*	7%
Science	2011	30%	27%	20%	*	*	20%	*	*	*	*	18%	19%	*	17%
	2010	28%	26%	24%	*	14%	26%	*	*	*	*	11%	24%	*	2%
Soc Studies	2011	47%	43%	32%	*	*	31%	*	*	*	*	9%	28%	*	10%
	2010	45%	41%	34%	*	17%	35%	*	*	*	*	7%	25%	*	13%
All Tests	2011	16%	14%	16%	*	15%	15%	*	*	*	20%	4%	13%	*	7%
	2010	15%	14%	14%	*	7%	14%	*	*	*	< 1%	< 1%	11%	*	< 1%

Indicator:	State	Region 16	District	African American	Hispanic	White	Indian American	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LBP	At Risk
Reading/ELA	2011 86%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011 77%	82%	90%	*	*	90%	*	*	*	*	90%	86%	*	88%
Writing	2011 80%	85%	87%	*	*	*	*	*	*	*	*	*	*	*
Science	2011 60%	66%	66%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011 68%	74%	70%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011 66%	73%	83%	*	*	82%	*	*	*	*	83%	78%	*	80%
	2010 64%	69%	71%	*	*	67%	*	*	*	*	71%	78%	*	70%

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.9%	100.0%	*	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.8%	91.1%	*	84.6%	91.1%	*	-	-	100.0%	16.0%	84.7%	-	68.9%
Not on TAKS	7.6%	8.1%	8.9%	*	15.4%	8.9%	*	-	-	0.0%	84.0%	15.3%	-	31.1%
TAKS(Acc) Only	2.4%	2.7%	3.4%	*	7.7%	3.3%	*	-	-	0.0%	32.0%	3.5%	-	13.1%
TAKS-M Only	3.1%	3.1%	3.8%	*	0.0%	4.2%	*	-	-	0.0%	36.0%	7.1%	-	11.5%
TAKS-Alt Only	0.9%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.5%	1.7%	*	7.7%	1.4%	*	-	-	0.0%	16.0%	4.7%	-	6.6%
By Acct Status														
Acct System	94.0%	93.4%	96.2%	*	100.0%	96.2%	*	-	-	100.0%	96.0%	95.3%	-	96.7%
Non-Acct System	4.6%	4.5%	3.8%	*	0.0%	3.8%	*	-	-	0.0%	4.0%	4.7%	-	3.3%
Mobile	4.6%	4.4%	3.8%	*	0.0%	3.8%	*	-	-	0.0%	4.0%	4.7%	-	3.3%
Non-Acct Test	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.4%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,231,780	54,079	236	1	13	213	3	0	0	5	25	85	0	61
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.8%	100.0%	*	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.5%	89.0%	*	73.3%	89.6%	*	-	-	100.0%	12.9%	82.9%	-	73.5%
Not on TAKS	7.8%	8.2%	11.0%	*	26.7%	10.4%	*	-	-	0.0%	87.1%	17.1%	-	26.5%
TAKS(Acc) Only	2.3%	2.7%	5.7%	*	13.3%	5.4%	*	-	-	0.0%	45.2%	6.6%	-	15.7%
TAKS-M Only	3.3%	3.2%	2.4%	*	6.7%	2.3%	*	-	-	0.0%	19.4%	3.9%	-	3.6%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Combination	1.3%	1.5%	2.8%	*	6.7%	2.7%	*	-	-	0.0%	22.6%	6.6%	-	7.2%
By Acct Status														
Acct System	90.0%	89.7%	92.3%	*	93.3%	92.3%	*	-	-	100.0%	80.6%	92.1%	-	86.7%
Non-Acct System	8.6%	8.0%	7.7%	*	6.7%	7.7%	*	-	-	0.0%	19.4%	7.9%	-	13.3%
Mobile	4.4%	3.9%	5.3%	*	0.0%	5.4%	*	-	-	0.0%	0.0%	3.9%	-	9.6%
Non-Acct Test	4.2%	4.1%	2.4%	*	6.7%	2.3%	*	-	-	0.0%	19.4%	3.9%	-	3.6%
Not Tested	1.4%	2.2%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,175,337	53,181	246	1	15	221	3	0	0	5	31	76	0	83
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	90%	80%	*	*	83%	*	n/a	n/a	n/a	57%	*	*	64%
Class of 2010	90%	88%	86%	*	*	85%	*	n/a	n/a	n/a	57%	89%	*	83%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate @														
2009-10	95.5%	95.6%	96.4%	*	95.3%	96.5%	*	-	-	95.3%	95.3%	95.7%	-	96.1%
2008-09	95.6%	95.8%	96.1%	*	96.1%	96.1%	*	n/a	n/a	n/a	94.0%	94.5%	-	95.7%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-	0.0%
2008-09	0.3%	0.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-	0.0%
2008-09	2.0%	1.4%	1.0%	*	0.0%	1.1%	*	n/a	n/a	n/a	5.3%	2.0%	-	1.1%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-	0.0%
2008-09	2.9%	2.1%	1.6%	*	0.0%	1.8%	*	n/a	n/a	n/a	6.7%	3.4%	-	1.5%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	87.5%	90.3%	-	*	89.7%	-	n/a	n/a	n/a	77.8%	83.3%	-	89.5%
Received GED	1.3%	2.6%	3.2%	-	*	3.4%	-	n/a	n/a	n/a	11.1%	0.0%	-	0.0%
Continued HS	7.2%	4.6%	3.2%	-	*	3.4%	-	n/a	n/a	n/a	0.0%	8.3%	-	5.3%
Dropped Out	7.3%	5.3%	3.2%	-	*	3.4%	-	n/a	n/a	n/a	11.1%	8.3%	-	5.3%
Class of 2009														
Graduated	80.6%	84.4%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	1.4%	2.7%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	8.6%	6.3%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	6.7%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	86.8%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	1.9%	3.5%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.1%	1.2%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	10.8%	8.4%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Class of 2008														
Graduated	83.4%	86.2%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	*	100.0%	-	100.0%
Received GED	2.1%	3.0%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.4%	1.1%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	12.2%	9.7%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	94.7%	96.8%	-	*	96.6%	-	n/a	n/a	n/a	88.9%	91.7%	-	94.7%
Class of 2009	90.6%	93.3%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	92.1%	93.5%	-	*	93.1%	-	n/a	n/a	n/a	77.8%	91.7%	-	94.7%
Class of 2009	89.2%	90.6%	100.0%	-	*	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	20.0%	14.6%	*	33.3%	13.6%	*	-	-	*	0.0%	9.4%	-	9.1%
2008-09	24.6%	19.7%	21.6%	*	12.5%	22.6%	*	n/a	n/a	n/a	0.0%	22.2%	-	13.8%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
RHSP/DAP Graduates @														
Class of 2010	82.7%	79.8%	71.4%	-	*	70.8%	-	-	-	-	14.3%	70.0%	-	64.7%
Class of 2009	82.5%	81.9%	81.5%	-	*	84.0%	*	n/a	n/a	n/a	20.0%	20.0%	-	72.7%
AP/IB Results @														
Tested														
2010	22.7%	11.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	10.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	44.4%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	38.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	42.0%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2011	66%	66%	70%	*	*	70%	*	*	*	*	*	50%	*	54%
2010	60%	56%	50%	*	*	50%	*	*	*	*	29%	*	*	36%
Mathematics														
2011	69%	64%	70%	*	*	74%	*	*	*	*	*	50%	*	54%
2010	66%	61%	52%	*	*	52%	*	*	*	*	< 1%	*	*	15%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	60.8%	81.0%	-	*	88.9%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.9%	81.8%	-	-	81.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	24.0%	11.8%	-	*	12.5%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	26.6%	22.2%	-	-	22.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1027	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1049	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.2	18.7	-	*	18.6	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	20.3	-	-	20.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	62%	60%	*	*	64%	*	*	*	*	< 1%	75%	*	47%
Class of 2009	62%	61%	44%	*	*	43%	*	n/a	n/a	n/a	*	*	*	33%
Mathematics														
Class of 2010	64%	61%	40%	*	*	39%	*	*	*	*	< 1%	22%	*	20%
Class of 2009	60%	57%	56%	*	*	61%	*	n/a	n/a	n/a	*	*	*	33%
Both Subjects														
Class of 2010	52%	48%	33%	*	*	32%	*	*	*	*	*	13%	*	14%
Class of 2009	47%	45%	32%	*	*	35%	*	n/a	n/a	n/a	*	*	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	385	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	24	6.2%	223,243	4.5%
Kindergarten	29	7.5%	373,832	7.6%
Grade 1	27	7.0%	387,655	7.9%
Grade 2	39	10.1%	379,680	7.7%
Grade 3	21	5.5%	375,232	7.6%
Grade 4	19	4.9%	373,915	7.6%
Grade 5	30	7.8%	372,341	7.6%
Grade 6	24	6.2%	361,552	7.4%
Grade 7	31	8.1%	357,262	7.3%
Grade 8	25	6.5%	354,139	7.2%
Grade 9	26	6.8%	390,370	7.9%
Grade 10	34	8.8%	343,450	7.0%
Grade 11	29	7.5%	314,263	6.4%
Grade 12	27	7.0%	291,799	5.9%
Ethnic Distribution: African American	1	0.3%	635,400	12.9%
Hispanic	27	7.0%	2,468,574	50.3%
White	348	90.4%	1,531,757	31.2%
American Indian	2	0.5%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	7	1.8%	78,178	1.6%
Economically Disadvantaged	153	39.7%	2,909,554	59.2%
Limited English Proficient (LEP)	0	0.0%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	90	23.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	28	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	4	14.3%	119,365	42.6%
White	24	85.7%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	28.6%	48,391	17.3%
Recommended H.S. Pgm./DAP	20	71.4%	232,129	82.7%
Special Education Graduates	7	25.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	7.1%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	4.5%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	14.5	19.0
Grade 1	13.3	18.9
Grade 2	18.9	18.8
Grade 3	19.9	18.8
Grade 4	18.6	19.0
Grade 5	15.2	21.4
Grade 6	11.0	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	12.9	17.3
Foreign Languages	6.8	19.0
Mathematics	10.5	17.9
Science	11.6	19.0
Social Studies	12.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	66.4	100.0%	663,146.4	100.0%
Professional Staff:	39.0	58.7%	420,412.8	63.4%
Teachers	32.9	49.5%	334,876.4	50.5%
Professional Support	2.6	3.9%	59,958.9	9.0%
Campus Administration (School Leadership)	1.5	2.2%	18,757.3	2.8%
Central Administration	2.0	3.0%	6,820.1	1.0%
Educational Aides:	8.0	12.0%	62,981.3	9.5%
Auxiliary Staff:	19.4	29.3%	179,752.4	27.1%
Total Minority Staff:	3.0	4.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	3.0%	79,342.2	23.7%
White	31.9	97.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	10.4	31.5%	77,669.1	23.2%
Females	22.5	68.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	30.9	93.9%	257,361.4	76.9%
Masters	2.0	6.1%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	20,250.7	6.0%
1-5 Years Experience	5.0	15.2%	100,402.5	30.0%
6-10 Years Experience	8.9	27.1%	70,542.9	21.1%
11-20 Years Experience	9.0	27.3%	83,669.9	25.0%
Over 20 Years Experience	9.0	27.3%	60,010.5	17.9%
Number of Students per Teacher:	11.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,770	\$41,272
1-5 Years Experience	\$33,187	\$44,013
6-10 Years Experience	\$40,993	\$46,604
11-20 Years Experience	\$46,750	\$50,476
Over 20 Years Experience	\$49,009	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,384	\$48,638
Professional Support	\$52,031	\$57,045
Campus Administration (School Leadership)	\$68,897	\$70,819
Central Administration	\$74,779	\$89,481
Turnover Rate for Teachers:	12.7%	11.9%
Instructional Staff Percent***:	57.4%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.104	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.144	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$385,416,890	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$1,001,083	n/a	\$350,222	n/a
Value by Category				
Business	\$135,113,792	33.9%	\$619,775,745,261	32.8%
Residential	\$30,641,140	7.7%	\$1,026,991,436,746	54.4%
Land	\$26,723,930	6.7%	\$120,237,548,492	6.4%
Oil and Gas	\$206,115,330	51.7%	\$112,804,066,882	6.0%
Other	\$418,760	0.1%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$945,983	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	19.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,080,201	100.0%	\$10,598	\$4,870,819	100.0%	\$12,651	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,805,358	68.8%	\$7,287	\$3,198,295	65.7%	\$8,307	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$53,338	1.3%	\$139	\$108,542	2.2%	\$282	\$2,065,867,106	4.1%	\$428
State +	\$1,211,545	29.7%	\$3,147	\$1,230,199	25.3%	\$3,195	\$21,076,094,948	42.3%	\$4,369
Federal	\$9,960	0.2%	\$26	\$333,783	6.9%	\$867	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$1,158,816	n/a	\$3,010	\$1,158,816	n/a	\$3,010	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$3,589,008	100.0%	\$9,322	\$5,408,382	100.0%	\$14,048	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$2,755,273	76.8%	\$7,157	\$2,995,701	55.4%	\$7,781	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$833,735	23.2%	\$2,166	\$1,050,152	19.4%	\$2,728	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$386,722	7.2%	\$1,004	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$0	0.0%	\$0	\$975,807	18.0%	\$2,535	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,588,079	100.0%	\$9,320	\$4,044,834	100.0%	\$10,506	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,890,507	52.7%	\$4,910	\$2,132,909	52.7%	\$5,540	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$114,901	3.2%	\$298	\$123,379	3.1%	\$320	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$205,493	5.7%	\$534	\$205,493	5.1%	\$534	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$149,785	4.2%	\$389	\$152,422	3.8%	\$396	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$137,541	3.8%	\$357	\$137,541	3.4%	\$357	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$203,238	5.0%	\$528	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$202,866	5.7%	\$527	\$202,866	5.0%	\$527	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$258,649	7.2%	\$672	\$258,649	6.4%	\$672	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$520,575	14.5%	\$1,352	\$520,575	12.9%	\$1,352	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$107,762	3.0%	\$280	\$107,762	2.7%	\$280	\$593,331,074	1.4%	\$123
Community Services (61)	\$929	n/a	\$2	\$929	n/a	\$2	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$1,158,816	n/a	\$3,010	\$1,158,816	n/a	\$3,010	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		59.0%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$2,574,938	100.0%	\$6,688	\$2,826,184	100.0%	\$7,341	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$183,485	7.1%	\$477	\$208,280	7.4%	\$541	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$271,457	10.5%	\$705	\$316,547	11.2%	\$822	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$11,308	0.4%	\$29	\$11,308	0.4%	\$29	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,664,292	64.6%	\$4,323	\$1,710,120	60.5%	\$4,442	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$265,749	10.3%	\$690	\$401,282	14.2%	\$1,042	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$136,893	5.3%	\$356	\$136,893	4.8%	\$356	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$41,754	1.6%	\$108	\$41,754	1.5%	\$108	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	796,755	16.2%
Career & Technical Education	116	30.1%	1,032,602	21.0%
Gifted & Talented Education	23	6.0%	379,789	7.7%
Special Education	39	10.1%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	2.8	8.5%	13,438.7	4.0%
Compensatory Education	0.6	1.9%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	27.8	84.5%	245,670.2	73.4%
Special Education	1.7	5.2%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WHITE DEER ISD

2010-11 District Performance Report

District #: 033904

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	63%	*	*	*	*	*	*	*	*	*	*
	2010	50%	51%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	43%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	47%	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$127,886 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.