

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: WHITE DEER H S (033904001) WHITE DEER
Status: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	27	*	*	25	*	*	*	n/a
Number Tested	30	*	*	28	*	*	*	*
% Met Standard	90%	*	*	89%	>99%	88%	*	n/a
Student Group %	100%	*	*	93%	*	*	n/a	*
2006-07 Assessments								
Met Standard	26	*	*	26	*	*	*	n/a
Number Tested	29	*	*	29	*	*	*	*
% Met Standard	90%	*	*	90%	71%	*	*	n/a
Change 2007 to 2008	0	*	*	-1	*	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	13	*	*	13	5	3	*	n/a
Number Tested	33	*	*	31	11	8	*	*
% Met Standard	39%	*	*	42%	45%	38%	*	n/a
Student Group %	100%	*	*	94%	33%	24%	n/a	*
2006-07 Assessments								
Met Standard	18	*	*	18	4	*	*	n/a
Number Tested	28	*	*	28	7	*	*	*
% Met Standard	64%	*	*	64%	57%	*	*	n/a
Change 2007 to 2008	-25	*	*	-22	-12	*	*	
Improvement Required	4							
Graduation Rate Class of 2007								
Graduates	31	0	*	29	6	5		0
Number in Class	35	0	*	33	8	5		0
Graduation Rate	88.6%	-	*	87.9%	75.0%	100.0%		-
Student Group %	100%	0%	3%	94%	23%	14%		0%
Graduation Rate Class of 2006								
Graduates	25	0	0	24	*	*		0
Number in Class	29	0	0	28	3	3		0
Graduation Rate	86.2%	-	-	85.7%	*	*		-
Student Group %	100%	0%	0%	97%	10%	10%		0%
Change	2.4	-	*	2.2	*	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	32	*	*	30	*	*		*
Total Students	35	*	*	33	*	*		*
Participation Rate	91%	*	*	91%	91%	>99%		*
Student Group %	100%	*	*	94%	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: WHITE DEER EL (033904102) WHITE DEER
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	151	*	*	141	49	15	*	n/a
Number Tested	158	*	*	147	54	18	*	*
% Met Standard	96%	*	89%	96%	91%	83%	*	n/a
Student Group %	100%	*	*	93%	34%	11%	n/a	*
2006-07 Assessments								
Met Standard	155	*	*	142	*	*	*	n/a
Number Tested	162	*	*	148	*	*	*	*
% Met Standard	96%	*	>99%	96%	97%	95%	*	n/a
Change 2007 to 2008	0	*	*	0	-6	-12	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	143	*	*	133	45	11	*	n/a
Number Tested	158	*	*	147	54	18	*	*
% Met Standard	91%	*	89%	90%	83%	61%	*	n/a
Student Group %	100%	*	*	93%	34%	11%	n/a	*
2006-07 Assessments								
Met Standard	149	*	*	136	59	*	*	n/a
Number Tested	163	*	*	149	62	*	*	*
% Met Standard	91%	*	86%	91%	95%	95%	*	n/a
Change 2007 to 2008	0	*	3	-1	-12	-34	*	
Attendance 2006-07								
Days Present	41,388	*	2,262	37,573	16,520	4,304		0
Days Membership	43,164	549	2,432	39,103	17,475	4,544		0
Attendance Rate	95.9%	*	93.0%	96.1%	94.5%	94.7%		-
Student Group %	100%	1%	6%	91%	40%	11%		0%
Attendance 2005-06								
Days Present	42,820	*	2,639	38,884	15,980	6,543		0
Days Membership	44,842	484	2,778	40,718	16,985	6,955		0
Attendance Rate	95.5%	*	95.0%	95.5%	94.1%	94.1%		-
Student Group %	100%	1%	6%	91%	38%	16%		0%
Change	0.4	*	-2.0	0.6	0.4	0.6		-

2008-09 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	>99%	95%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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