

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	82	>99%	7	52	41
	2008-09	97	97	83	>99%	3	63	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	92	92	90	>99%	8	52	40
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	94	94	82	>99%	6	56	38
	2008-09	*	*	83	>99%	*	*	*
Male	2007-08	92	92	83	>99%	8	42	50
	2008-09	93	93	84	>99%	7	57	36
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	92	92	77	>99%	8	58	33
	2008-09	91	91	78	>99%	9	73	18

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	82	>99%	5	59	36
	2008-09	88	88	84	>99%	12	60	28
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	95	95	91	>99%	5	63	32
	2008-09	87	87	92	>99%	13	57	30
Female	2007-08	91	91	84	>99%	9	55	36
	2008-09	81	81	86	>99%	19	50	31
Male	2007-08	*	*	80	>99%	*	*	*
	2008-09	*	*	81	>99%	*	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	89	89	75	>99%	11	44	44
	2008-09	80	80	78	>99%	20	60	20

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	83	>99%	9	41	50
	2008-09	88	88	85	>99%	12	36	52
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	89	89	90	>99%	11	47	42
	2008-09	87	87	91	>99%	13	30	57
Female	2007-08	91	91	83	>99%	9	27	64
	2008-09	88	88	85	>99%	13	44	44
Male	2007-08	91	91	83	>99%	9	55	36
	2008-09	89	89	85	>99%	11	22	67
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	89	89	78	>99%	11	44	44
	2008-09	80	80	80	>99%	20	40	40

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	89	>99%	3	83	14
	2008-09	96	96	89	>99%	4	50	46
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	97	97	95	>99%	3	83	14
	2008-09	96	96	95	>99%	4	50	46
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	94	94	90	>99%	6	56	38
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	89	89	84	>99%	11	33	56

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	88	>99%	4	68	29
	2008-09	96	96	90	>99%	4	46	50
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	96	96	94	>99%	4	68	29
	2008-09	96	96	95	>99%	4	46	50
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	88	88	87	>99%	13	75	13
	2008-09	90	90	90	>99%	10	50	40
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	89	89	83	>99%	11	78	11
	2008-09	89	89	86	>99%	11	33	56

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	78	>99%	21	48	31
	2008-09	88	88	82	>99%	12	28	60
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	79	79	89	>99%	21	48	31
	2008-09	91	91	92	>99%	9	30	61
Female	2007-08	81	81	76	>99%	19	52	29
	2008-09	87	87	80	>99%	13	13	73
Male	2007-08	75	75	81	>99%	25	38	38
	2008-09	90	90	84	>99%	10	50	40
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	56	56	71	>99%	44	33	22
	2008-09	67	67	75	>99%	33	22	44

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	>99%	7	62	31
	2008-09	96	96	90	>99%	4	38	58
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	92	92	95	>99%	8	54	38
	2008-09	96	96	96	>99%	4	38	58
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	94	94	91	>99%	6	33	61
Male	2007-08	88	88	87	>99%	12	47	41
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	83	83	85	>99%	17	75	8
	2008-09	83	83	86	>99%	17	50	33

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	79	>99%	14	52	34
	2008-09	83	83	79	>99%	17	54	29
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	80	80	75	>99%	20	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	88	88	87	>99%	13	46	42
	2008-09	83	83	88	>99%	17	54	29
Female	2007-08	83	83	80	>99%	17	67	17
	2008-09	83	83	80	>99%	17	56	28
Male	2007-08	88	88	78	>99%	12	41	47
	2008-09	83	83	78	>99%	17	50	33
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	67	67	72	>99%	33	33	33
	2008-09	*	*	73	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	84	>99%	9	63	29
	2008-09	*	*	84	>99%	*	*	*
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	94	94	91	>99%	6	67	27
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	94	94	87	>99%	6	63	31
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	89	89	81	>99%	11	63	26
	2008-09	*	*	81	>99%	*	*	*
Special Education	2007-08	80	80	57	>99%	20	40	40
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	82	82	77	>99%	18	64	18
	2008-09	*	*	77	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	75	>99%	17	71	11
	2008-09	96	96	78	>99%	4	74	22
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	85	85	85	>99%	15	73	12
	2008-09	96	96	87	>99%	4	76	20
Female	2007-08	81	81	76	>99%	19	75	6
	2008-09	*	*	79	>99%	*	*	*
Male	2007-08	84	84	74	>99%	16	68	16
	2008-09	94	94	77	>99%	6	69	25
Special Education	2007-08	60	60	43	>99%	40	*	*
	2008-09	*	*	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	82	82	66	>99%	18	64	18
	2008-09	89	89	71	>99%	11	56	33

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	93	>99%	3	41	55
	2008-09	97	97	94	>99%	3	42	56
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	96	96	97	>99%	4	41	56
	2008-09	97	97	98	>99%	3	43	54
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	94	94	95	>99%	6	35	59
Male	2007-08	93	93	92	>99%	7	33	60
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	*	*	82	>99%	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	80	>99%	7	75	18
	2008-09	97	97	83	>99%	3	75	22
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	92	92	89	>99%	8	73	19
	2008-09	97	97	92	>99%	3	74	23
Female	2007-08	*	*	81	>99%	*	*	*
	2008-09	94	94	83	>99%	6	65	29
Male	2007-08	87	87	79	>99%	13	67	20
	2008-09	*	*	83	>99%	*	*	*
Special Education	2007-08	60	60	46	>99%	40	40	20
	2008-09	*	*	66	>99%	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	80	80	72	>99%	20	*	*
	2008-09	*	*	77	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	67	>99%	25	57	18
	2008-09	83	83	71	97	17	60	23
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	73	73	82	>99%	27	54	19
	2008-09	82	82	86	97	18	61	21
Female	2007-08	69	69	65	>99%	31	54	15
	2008-09	82	82	69	>99%	18	65	18
Male	2007-08	80	80	69	>99%	20	60	20
	2008-09	82	82	74	94	18	53	29
Special Education	2007-08	60	60	40	>99%	40	40	20
	2008-09	*	*	50	>99%	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	60	60	55	>99%	40	*	*
	2008-09	90	90	61	>99%	10	60	30

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WHITE DEER EL (033904102)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For WHITE DEER EL (033904102)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.